ROB-GY6323 Reinforcement Learning and Optimal Control for Robotics Syllabus

Description What kind of movements should a robot perform in order to walk, jump or manipulate objects? Can it compute optimal behaviors online? Can it learn this directly from trial and error? This course will introduce modern methods for robotics movement generation based on numerical optimal control and reinforcement learning. It will cover fundamental topics in numerical optimal control (Bellman equations, differential dynamic programming, model predictive control) and reinforcement learning (actor-critic algorithms, model-based reinforcement learning, deep reinforcement learning) applied to robotics. It will also contain hands-on exercises for real robotic applications such as walking and jumping, object manipulation or acrobatic drones.

Objective Students will learn modern methods for robotic motion planning and control based on numerical optimal control and reinforcement learning. They will also learn how to use these tools to solve practical robotics problems.

Topics Covered

- 1. Bellman equations and dynamic programming
- 2. Shortest path algorithms (A*, breadth-first search, etc)
- 3. LQ problems with constraints, linear model predictive control in robotics
- 4. Iterative algorithms for non-linear problems (DDP and variants)
- 5. Value and Policy iteration
- 6. Fundamentals of reinforcement learning
- 7. TD-learning, Q-learning
- 8. Policy gradient methods (REINFORCE and actor-critic algorithms)
- 9. Deep reinforcement learning (end-to-end RL, guided policy search, deep Q-learning)

Recommended background in at least one of the following: linear systems; robotics; machine learning; convex optimization; programming (python preferred)

Prerequisites ROB-UY 6003 or ECE-GY 6253 or ME-GY 6703

Inclusion Statement I intend to create an inclusive and equitable environment for all students, where individuals of all backgrounds, socioeconomic status, ethnicities, national origins, gender identities, sexual orientations, religious and political affiliations, and abilities will be treated with respect. I hope to foster a sense of community where learning, helping and supporting each other is recognized and valued. All members of this class are expected to contribute to an inclusive and respectful environment. Your suggestions to improve the course are encouraged and appreciated. If you feel that this standard is not being upheld, do not hesitate to speak with me. https://engineering.nyu.edu/about/diversity-inclusion